

Basic Skills Framework Reading

Standard 1: Students use comprehension strategies for reading.

Objective 1.1: Use strategies to actively construct the meaning of text.

- 1.1.1 Understand the literal meaning of text.
- 1.1.2 Use context clues to determine the meaning of unfamiliar words.
- 1.1.3 Determine word meaning through studies of root, prefix, suffix, and inflection.

Objective 1.2: Use strategies to deepen and broaden understanding of text.

- 1.2.1 Make inferences by locating and putting together information from two or more places in the text.
- 1.2.2 Identify or construct the main idea and distinguish it from detail in text.
- 1.2.3 Identify logical predictions about text.
- 1.2.4 Recognize important information synthesized from text.
- 1.2.5 Confirm, revise, or reject predictions from information read.
- 1.2.6 Analyze and evaluate a graphic representation of the text, e.g., web, diagram, picture, flowchart.

Standard 2: Students read functional, informational, and literary texts.

Objective 2.1: Demonstrate competency in reading and interpreting FUNCTIONAL text.

- 2.1.1 Use comprehension strategies to read a functional text, e.g., directions, instruction manuals, a course syllabus, test instructions.
- 2.1.2 Scan for relevant information.
- 2.1.3 Confirm ongoing meaning by using print and other text features, e.g., graphs, captions, illustrations, models, diagrams, tables, etc.

Objective 2.2: Demonstrate competency in reading and interpreting INFORMATIONAL text.

- 2.2.1 Use comprehension strategies to read informational text, e.g., school textbooks, essays, reference materials, magazines, newspapers.
- 2.2.2 Identify key features of text, e.g., headings, subheadings, other visual information.
- 2.2.3 Identify the organization of a text and use it to locate, recall, construct, and predict important information, e.g., comparison/contrast, cause/effect, question/answer, problem/solution, description, chronology, process.
- 2.2.4 Scan for relevant information.
- 2.2.5 Confirm ongoing meaning by using print and other text features, e.g., graphs, captions, illustrations, models, diagrams, tables.
- 2.2.6 Determine the accuracy, validity, and reliability of information.
- 2.2.7 Recognize combinations of mode and text organization in a single piece, e.g., persuasion and description within narration.

Objective 2.3: Demonstrate competency in reading and interpreting LITERARY text

- 2.3.1 Use comprehension strategies before, during, and after reading a literary text, e.g., myth, essay, poetry, young adult literature, classics.
- 2.3.2 Recognize the features of each literary genre to increase understanding and appreciation of literature, e.g., myth, essay, poetry, young adult literature, classics.
- 2.3.3 Recognize and interpret the elements of literature, e.g., metaphor, symbolism, types of conflict, dialogue.